



English for Specific Purposes I

Winter Semester
Charitomeni Giouroglou
Lesson 1
Wednesday, October 2, 2024





Lesson 1

At the end of the lesson you will:

- understand the term ESP
- get informed about our course
- get to know your tutor
- learn more about yourself and your fellow students
- build-up your learner profile
- cooperate



English for Specific Purposes I: Course Info

- Course type: Mandatory (on choice)
- Prerequisites: Good to advanced level of English (B2-C1)
- Language of instructions and examinations: English
- Venue and time: Room 10, Wednesday (Class A, Α-Λ) & Thursday (Class B, Μ-Ω), 8.30-11.00 a.m.
- Office hours: Wednesday 11.00-13.00 (Εργαστήριο Ξένων Γλωσσών)
- Course e-class: Αγγλικά για Ειδικούς Σκοπούς Ι και ΙΙ - English for Specific Purposes I & II ΠΤΔΕ
<https://eclass.duth.gr/courses/EDU112/>





English for Specific Purposes I: Aim

The aim of teaching English for Special Purposes is to familiarize you with the English language in the field of pedagogical studies. Specifically, the aim is to enhance the four language skills (writing, reading, listening and speaking), with emphasis on the subject of study, the terminology of pedagogical science, oral presentation and research. Cultural language elements will be included.





English for Specific Purposes I: Skills building

You will study core elements of English language at level C and develop knowledge and skills in:

- grammar and vocabulary, with emphasis on the terminology of educational sciences
- reading a variety of texts from different genres
- critical studying and searching for information in articles, research papers and books in the field of Educational Sciences
- academic writing, paraphrasing, summarizing and creation of presentations
- active listening and note-taking, with the aim of attending lectures and seminars
- communication and presentation of scientific work
- the use of ICTs for digital literacy, communication, information retrieval and content creation
- collaboration, teamwork in projects





English for Specific Purposes I: Learning outcomes

After the successful completion of the course you will be able to:

- recognize linguistic structures and terminology on Education Sciences
- attend lectures and conferences in English
- study research papers on your field and pursue postgraduate studies
- improve your communication skills at social and academic and level
- make academic oral presentations
- compose texts of written academic discourse, paraphrase and summarize
- explore cultural aspects of English language
- use web tools for personal, social and academic purposes





English for Specific Purposes I: Syllabus

- **Book:**
 - **Βιβλίο [94645707]: Αγγλικά των Επιστημών Ψυχολογίας, Γλώσσας και Γλωσσολογίας, Ακαδημαϊκή Γραφή και Έρευνα, Λεξιλόγιο, Campbell Colin, Manning Anthony, McCormack Joan, Short Jane, Slaght John**
- Supplementary academic material (ESP I Corpus) is also available on e-class.
- Available on e-class:
 - Bailey, S. (2011). *Academic Writing A Handbook for International Students*. (Third edition). Routledge.
- You are encouraged to individually work on areas of weakness by using coursebooks and other resources available on campus.



English for Specific Purposes I: ICTs

- Use of ICT in..
 - teaching (presentations, lectures)
 - notes and course material distribution (e-class)
 - student-to-teacher and peer communication (e-mail, e-class)
 - student assignments
 - student assessment description





English for Specific Purposes I: Assessment

- During the semester:
 - Group assignment (30%)
 - *Attendance of, at least, 7 lessons (bonus 10%)*
- At the end of the semester:
 - Written final examination (70%)





Assignment Evaluation Criteria

- **Content:** Accuracy of information and evidence, well-supported arguments, the assignment deals with the assigned topic and responds to all aspects (30%)
- **Avoidance of plagiarism** via paraphrasing, summarizing and quoting (30%)
- **Critical thinking - Evaluation:** Interpretation of the subject matter, argumentation, synthetic and analytical approach, creativity (10%)
- **Structure:** Organization / coherence (10%)
- **Language/expression/clarity:** Appropriate use of academic language, appropriate punctuation, grammar, spelling (10%)
- **Bibliography:** Adequacy of bibliographic references, appropriate use, autonomous source finding (10%)