

Tiny C programs for biologists¹

(in a not-so-random order)

Workflow :

nano p01.c ► gcc p01.c -lm ► ./a.out

[p01.c] Print ‘Hello world!!!’ to standard output and change line (\n)

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    printf("Hello world!!!\n");
}
```



[p02.c] Declare an integer variable (val), give it a value (100), and type the value of the variable to standard output :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    int val;

    val = 100;
    printf("The value is %d\n", val );
}
```



¹ Why on earth there are comments containing the same exact programs ? Copying and pasting from a PDF file does not preserve formatting and white space (like tabs and indentation), which is very bad news. The comments fix this problem : (a) Open the PDF with Adobe Acrobat Reader, you'll see the comments on the right, (b) From the three dots at the corner of a comment select “copy” to copy the program that you want, (c) in the unix shell type `cat > myprog.c` and hit <ENTER>, (d) Paste with right-mouse-click, (e) Hit <ENTER> and then <CTRL-D> to save the file. You now have `myprog.c` with correct formatting.

[p03.c] Declare a floating point variable (val), give it a value (7.15), and type its value to standard output :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    float val;

    val = 7.15;
    printf("The value is %f\n", val );
}
```



[p04.c] Declare two variables, give them some values, and type the contents of the variables to standard output :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    int    val1;
    float val2;

    val1 = 100;
    val2 = 7.15;
    printf("The values are %d and %f\n", val1, val2 );
}
```



[p05.c] Declare two floats, give them some values, and find and type the maximum of the two variables :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    float val1;
    float val2;

    val1 = 3.75;
    val2 = 7.15;
    if ( val1 >= val2 )
    {
        printf("The maximum value is %f\n", val1 );
    }
    else
    {
        printf("The maximum value is %f\n", val2 );
    }
}
```



[p06.c] Instead of assigning values, attempt to read two floats from standard input using scanf(). This assumes that Babis does everything correctly :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    float val1;
    float val2;

    scanf("%f %f", &val1, &val2 );
    if ( val1 >= val2 )
    {
        printf("The maximum value is %f\n", val1 );
    }
    else
    {
        printf("The maximum value is %f\n", val2 );
    }
}
```



[p07.c] Same as p06.c but do an extra check whether the two floats are equal (operator `==`). Notice also the `if() => else if() => else` construct :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    float val1;
    float val2;

    scanf("%f %f", &val1, &val2 );
    if ( val1 == val2 )
    {
        printf("Both values are equal to %f\n", val1 );
    }
    else if ( val1 > val2 )
    {
        printf("The maximum value is %f\n", val1 );
    }
    else
    {
        printf("The maximum value is %f\n", val2 );
    }
}
```



[p08.c] Read a floating point number from standard input and calculate and print its square root. No checks for negative numbers, assume Babis does everything correctly :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    float val;
    float y;

    scanf("%f", &val );
    y = sqrt( val );
    printf("The square root of %f is %f\n", val, y );
}
```



[p09.c] The same with p08.c but check for negative numbers :

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    float val;
    float y;

    scanf("%f", &val );
    if ( val >= 0 )
    {
        y = sqrt( val );
        printf("The square root of %f is %f\n", val, y );
    }
    else
    {
        printf("Negative value detected!\n");
    }
}
```



[p10.c] Same with p09.c but confirm that Babis indeed gave us a number.

```
#include <stdio.h>
#include <math.h>
#include <string.h>

int main()
{
    float val;
    float y;

    if ( scanf("%f", &val ) == 1 )
    {
        if ( val >= 0 )
        {
            y = sqrt( val );
            printf("The square root of %f is %f\n", val, y );
        }
        else
            printf("Negative value detected!\n");
    }
}
```



[p11.c] Same with p10.c but with different treatment for input errors : If Babis failed to give us a number, then emit an error message and exit the program. Notice that we need an additional `#include <stdlib.h>` to use `exit()`. Notice also the operator for “not equal” (!=) :

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    float val;
    float y;

    if ( scanf("%f", &val) != 1 )
    {
        printf("Error! A number was expected. Abort.\n");
        exit( 1 );
    }

    if ( val >= 0 )
    {
        y = sqrt( val );
        printf("The square root of %f is %f\n", val, y );
    }
    else
    {
        printf("Negative value detected!\n");
    }
}
```



[p12.c] Print all integers from 0 to 99 with a step of 1. Notice the operator `++` to increase the value of a variable by 1 :

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    int i;

    for( i=0 ; i < 100 ; i++ )
    {
        printf("==> %d\n", i );
    }
}
```



[p13.c] Print all integers from 0 to 100 with a step of 2. Notice the `i += 2` expression which is used to increase the value of i by 2. Notice also the `%5d` bit in printf() which is used to type the numbers right-justified in a column with a width of 5 characters :

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    int i;

    for( i=0 ; i <= 100 ; i+=2 )
    {
        printf("==> %5d\n", i );
    }
}
```



[p14.c] For all possible combinations of integers between 0 and 10, print their product to standard output. Notice the two nested for() loops, and that that we do the multiplication inside printf().

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    int i, m;

    for( i=0 ; i <= 10 ; i++ )
    {
        for ( m=0 ; m <= 10 ; m++ )
        {
            printf("%2d * %2d = %5d\n", i, m, i*m );
        }
    }
}
```

[p15.c] Print all integer numbers between 0 and 100 whose square root is less than 8.52 using a while() loop. Notice the use of %5.2f to print the results in the form of a table :

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    float x;

    x = 0.0;
    while( sqrt(x) < 8.52 )
    {
        printf("%5.2f has a square root of %5.2f\n", x, sqrt(x) );
        x++;
    }
}
```

[p16.c] Keep reading floats from standard input, and for each float you read, type its square root in standard output. Notice the while(scanf(... construct. No checks for negative numbers :

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    float val;

    while( scanf("%f", &val) == 1 )
    {
        printf("%8.3f has a square root of %8.3f\n", val, sqrt(val));
    }
}
```

[p17.c] Like p16.c, but check for negative numbers :

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    float val;

    while( scanf("%f", &val) == 1 )
    {
        if ( val < 0 )
            printf("%8.3f is negative. Ignored.\n", val );
        else
            printf("%8.3f has a square root of %8.3f\n", val, sqrt(val));
    }
}
```

[p18.c] Read many floating point numbers from standard input and print the middle number from the list. For example, if Babis gave 1 3 5 10 11 we should print “5”. Notice the use of `data[]` to store the numbers in an array (named “data”) and the initialization of the value of `N`. No checks that the number of values that Babis gave us makes sense.

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    float val;
    float data[ 5000 ];
    int N, middle;

    N = 0;
    while( scanf("%f", &val) == 1 )
    {
        data[ N ] = val;
        N++;
    }

    middle = (N-1) / 2;
    printf("Read %d values. Middle entry is %f.\n", N, data[middle] );
}
```

[p19.c] Same as p18.c but with several additional checks. Notice the `N%2` expression which calculates the remainder of the division of `N` by 2.

```
#include <stdio.h>
#include <math.h>
#include <string.h>
#include <stdlib.h>

int main()
{
    float val;
    float data[ 5000 ];
    int N, middle;

    N = 0;
    while( scanf("%f", &val) == 1 )
    {
        data[ N ] = val;
        N++;
        if ( N > 4999 )
        {
            printf("Too many values! Increase size of data[].\n");
            exit( 1 );
        }
    }

    if ( N < 1 )
    {
        printf("Less than one number given ? Abort.\n");
        exit( 1 );
    }

    if ( N % 2 == 0 )
    {
        printf("The number of values given (%d) is not odd!\n", N);
        exit( 1 );
    }

    middle = (N-1) / 2;
    printf("Read %d values. Middle entry is %f.\n", N, data[middle] );
}
```