



English for Specific Purposes I

Group Written Assignment: Guidelines

Οδηγίες για την ομαδική εργασία

Winter Semester

Charitomeni Giouroglou

October 2nd, 2024



Type of assignment, grade percentage

30% of the final grade

Type of assignment:

small scale bibliographic research

βιβλιογραφική έρευνα μικρής έκτασης



Broad Thematic Areas (choose 1)

Thematic Area 1: Children literature and
fairytales in education

Thematic Area 2: Child socialisation

Thematic Area 3: Play in education

Thematic Area 4: Education systems



List of Topics

(Select 1 from your selected Thematic Area)

Thematic Area 1

- Emotional and social value of fairy tales (emotional and social development of the child through fairy tales). Socialization of the child through fairy tales.
- Educational benefits of fairy tales. Use of fairy tales in the primary school.
- History of fairy tales-The truth behind fairy tales.
- Folklore and traditional fairy tales – ethical and cultural aspects.
- Gender in fairy tales. Representations in fairy tales. How are male and female characters featured in fairy tales.



Thematic Area 2

- Child socialization in the school setting.
- Socialization of the child through play.



Thematic Area 3

- Maintaining strong parent child emotional bonds through play.
- Learning through play in primary education.
- Nature play and benefits for children of play in nature.

Thematic Area 4

- Comparative analysis of education systems. Select two education systems (of two different countries), present and compare them. Critically discuss.



Steps to follow (1/3)

- Form a group of 3 to 5 students – Δημιουργήστε ομάδα 3 έως 5.
- Choose your topic – Επιλέξτε το κυρίως θέμα της εργασίας σας
- Study the List of Topics and decide on your assignment topic – Μελετήστε τη Λίστα Θεμάτων και επιλέξτε ένα θέμα.
- Send the names of your group members and your topic/theme at cgkiouro@eled.duth.gr - Στέλνετε τα στοιχεία της ομάδας σας και το θέμα της εργασίας σας στο cgkiouro@eled.duth.gr
- Gather information by reading through a lot of relevant articles, collecting & combining resources, taking notes – Βρείτε πληροφορίες για την εργασία σας από έγκυρες πηγές (άρθρα, βιβλία κπλ.) και κρατήστε σημειώσεις.
- Include a minimum of three references (IN ENGLISH) being – at least – one of them a peer-reviewed article and one of them a library book – Χρησιμοποιείστε τουλάχιστον 3 πηγές (ΣΤΗΝ ΑΓΓΛΙΚΗ) από τις οποίες μία να προέρχεται από επιστημονικό περιοδικό και μία από βιβλίο στη βιβλιοθήκη.



Steps to follow (2/3)

- Critically analyze your sources, check their reliability and relevance - Αναλύστε κριτικά τις πηγές σας, ελέγξτε την εγκυρότητα και σχετικότητα τους.
- Decide on your thesis statement – Διατυπώστε την κύρια υπόθεσή σας (π.χ. Topic: Educational benefits of fairy tales, Thesis statement: Fairy tales have a strong educational impact, as they contribute to children’s consciousness and moral development.)
- Paraphrase your findings— Παραφράστε τα ευρήματα.
- Present your findings in a form of a small academic paper in Word form. (Times New Roman, size 12, 1.500-2.000 words, excluding references) – Συντάξτε ένα ακαδημαϊκό άρθρο μικρής έκτασης. (Times New Roman, size 12, 1.500-2.000 λέξεων, εκτός βιβλιογραφίας).



Steps to follow (3/3)

- Cite your references and include a bibliography at the end of your paper, using APA style for citation and references – Αναφέρετε σωστά τις πηγές σας τόσο μέσα στο κείμενο (in-text citation) όσο και στο τέλος (Bibliography) σε μορφή APA.
- Your final draft should include: Title, introduction, thesis statement, main development/findings, conclusion and references.
- Prepare a short PowerPoint presentation (7-10 slides) with the main points of your essay – Δημιουργήστε μία σύντομη παρουσίασή
- Deadline: Thursday, 12th December 2024 (Week 11). Assignments will be submitted on e-class.



Assignment Evaluation Criteria

- **Content:** Accuracy of information and evidence, well-supported arguments, the assignment deals with the assigned topic and responds to all aspects (50%)
- **Critical thinking - Evaluation:** interpretation of the subject matter, argumentation, synthetic and analytical approach, creativity (20%)
- **Structure:** Organization / coherence (10%)
- **Language/expression/clarity:** appropriate use of academic language (spoken or written), appropriate punctuation, grammar, spelling (10%)
- **Bibliography:** Adequacy of bibliographic references, reliability, relevance, appropriate use, autonomous source finding (10%)



Check out the book *“Academic Writing, A handbook for international students”* on our
eclass>documents

<https://eclass.duth.gr/modules/document/?course=EDU112>



Explanation of terms

- **Bibliographic research** may be defined as any research requiring information to be gathered from published materials. These materials may include more traditional resources such as books, magazines, journals, newspapers, and reports, but may also consist of electronic media such as audio and video recordings, and films, and online resources like websites, blogs, and bibliographic databases.
- **Reliability (Αξιοπιστία)**: Are facts or data in the documents true? Is the author known? Is there a date?
- **Relevance (Σχετικότητα)**: A given document can be reliable, but not relevant in respect of your needs, and what you want to demonstrate.



Παράθεση πηγών μέσα στο κείμενο (in-text citation)

- Refer directly to the author in the text and put the publication date in brackets.

According to Gumperz (1989), since the cultural values of any society have an effect on how the people of that culture interact, sociocultural norms determine linguistic production, as well as limit how it is produced.

Cottrell (2008) states that ...

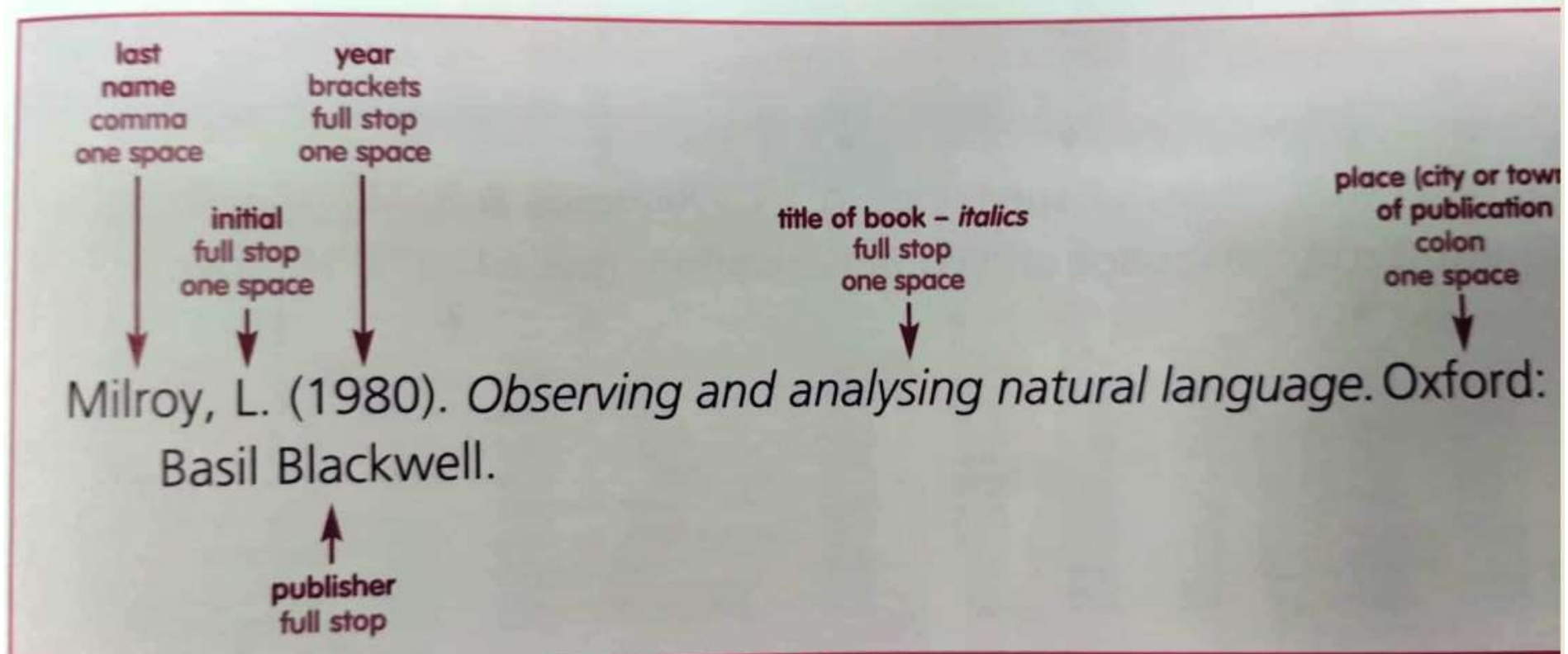
- Refer to the author directly and put his/her surname and the publication date in brackets at the end of the sentence.

According to Cottrell, there are seven approaches to learning which can make it more productive (Cottrell, 2008).



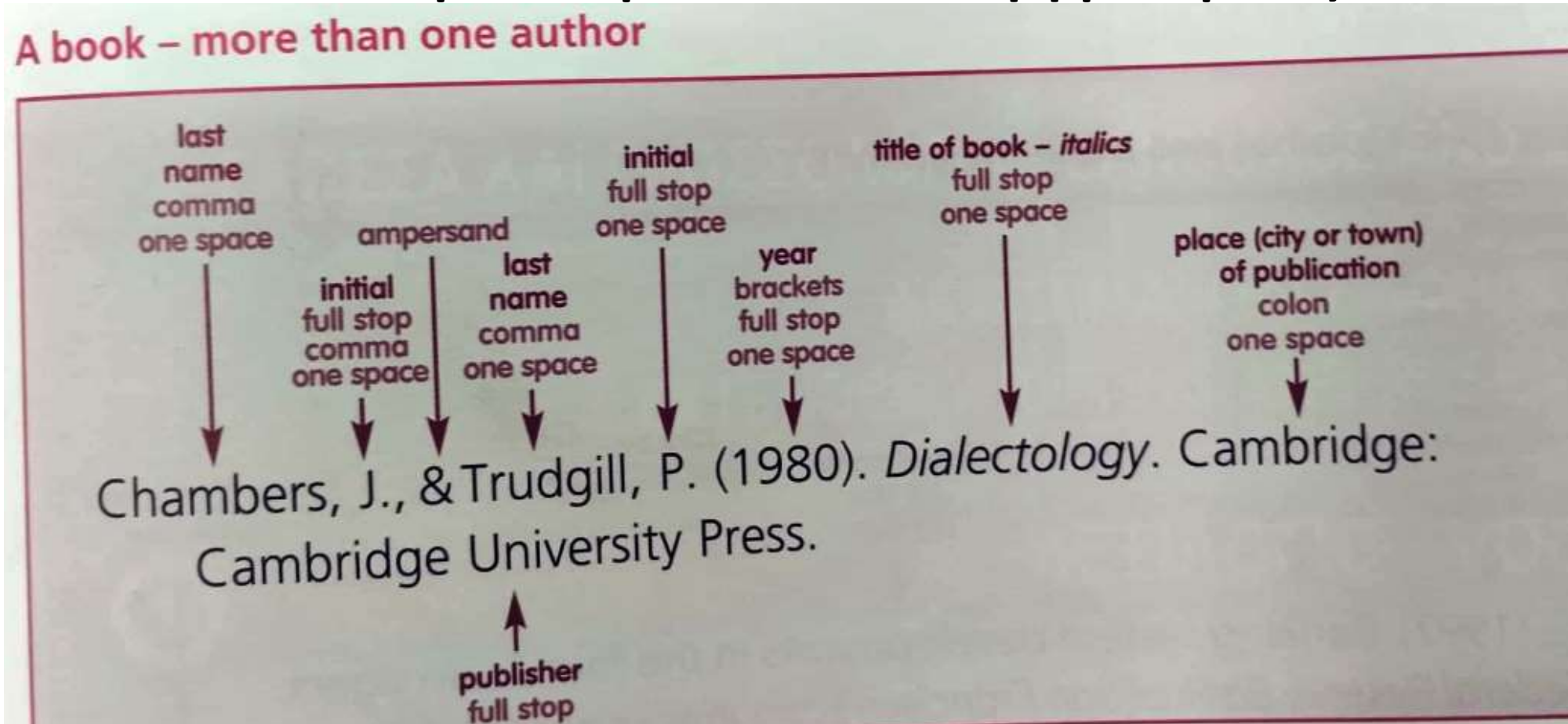
Βιβλιογραφία (Bibliography) σε μορφή APA: Βιβλίο με ένα συγγραφέα

A book – single author



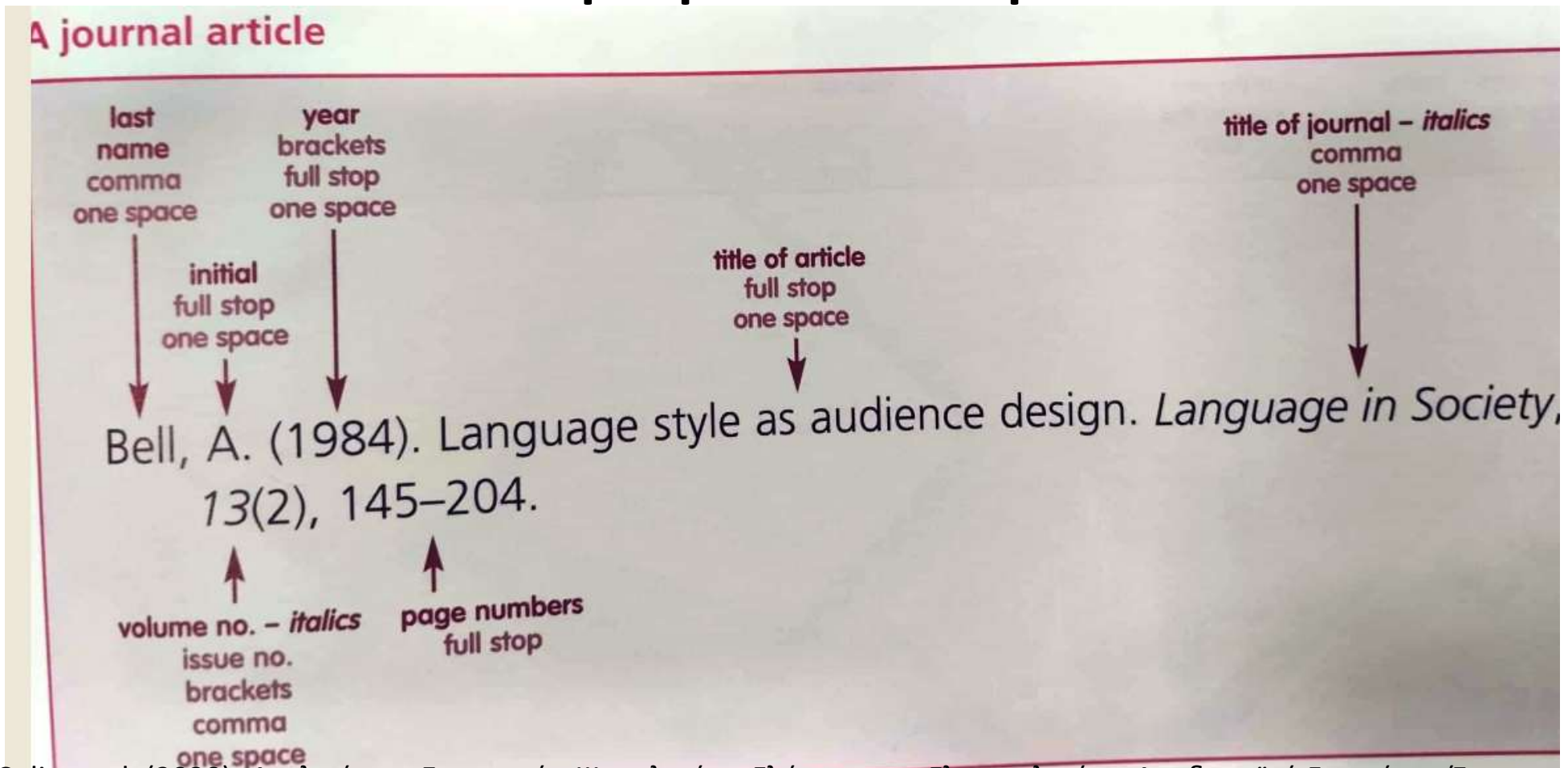


Βιβλιογραφία (Bibliography) σε μορφή APA: Βιβλίο με δύο συγγραφείς





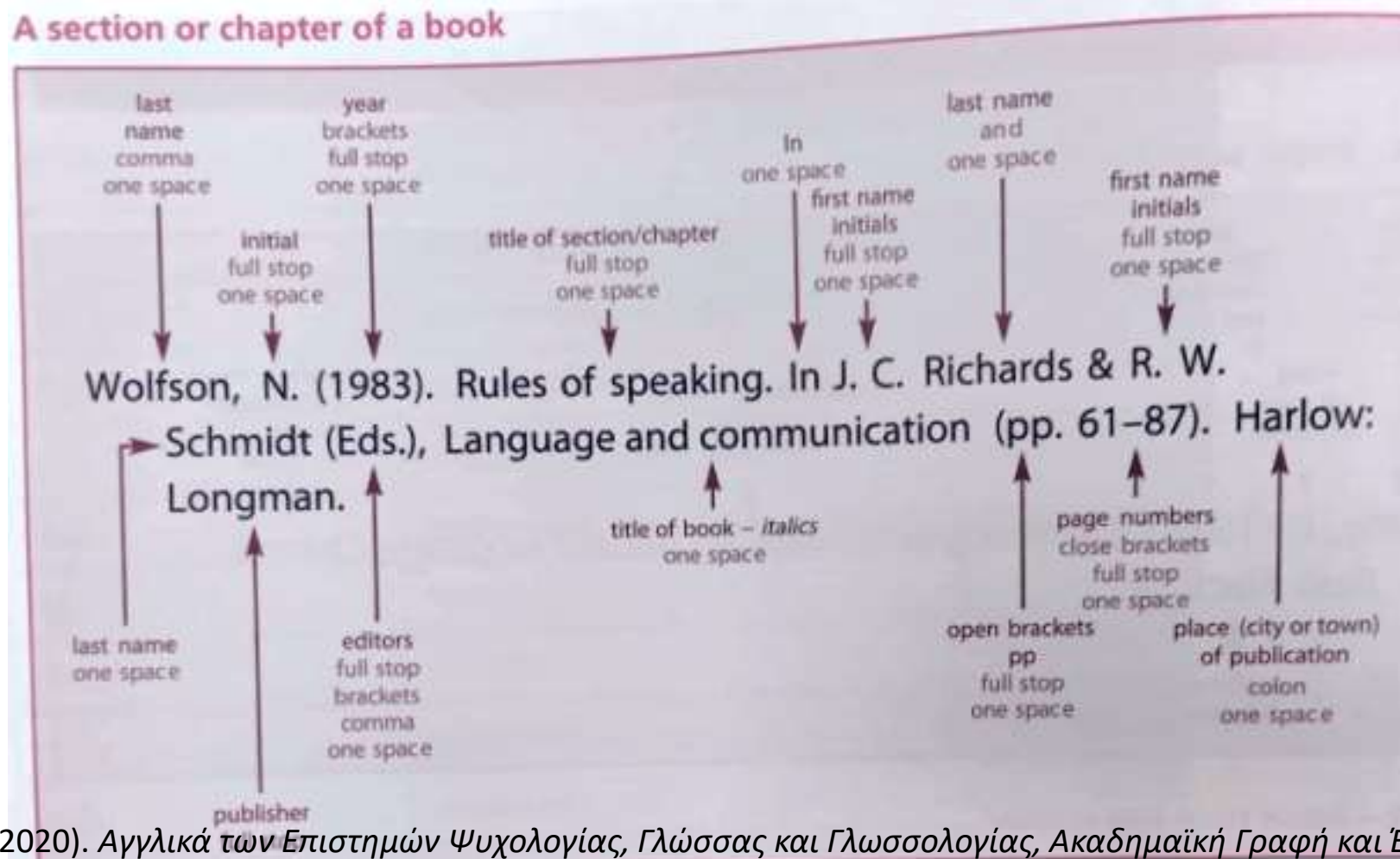
Βιβλιογραφία (Bibliography) σε μορφή APA: Άρθρο σε περιοδικό



Colin et al. (2020). Αγγλικά των Επιστημών Ψυχολογίας, Γλώσσας και Γλωσσολογίας, Ακαδημαϊκή Γραφή και Έρευνα. Λεξιλόγιο. Broken Hill.



Βιβλιογραφία (Bibliography) σε μορφή APA: Κεφάλαιο βιβλίου



Colin et al. (2020). Αγγλικά των Επιστημών Ψυχολογίας, Γλώσσας και Γλωσσολογίας, Ακαδημαϊκή Γραφή και Έρευνα. Λεξιλόγιο. Broken Hill.



Βιβλιογραφία (Bibliography) σε μορφή ΑΡΑ: Ιστοσελίδα

- Με συγγραφέα:

[Author].[Date of publication]. [Article title]. *[Organization/Site name]*.
Retrieved [date][Website].

Heapy, T. (n.d.). What kids learn from fairy tales. *Teach Early Years*.
Retrieved October 10th, 2022.

<https://www.teachearlyyears.com/learning-and-development/view/what-kids-can-learn-from-fairy-tales>.

- Χωρίς συγγραφέα:

[Organization/Site name].[Date of publication]. *[Article title]*. Retrieved
[date][Website].

Nepean Tutoring. (n.d.) *The benefits of fairytales*. Retrieved October
10th, 2022. <https://nepeantutoring.com.au/the-benefits-of-fairy-tales/>.

Good luck to you!



Remember! Teamwork makes the dreamwork!