

ENGLISH FOR SPECIFIC PURPOSES I

WINTER SEMESTER 2024-2025

WRITTEN ASSIGNMENT GUIDELINES

Group written assignment (that will count 30% of the final mark)

*For this semester students are asked to perform **small-scale bibliographic research**.*

Steps to follow

1. Form a group of **three to five** students.
2. Choose a topic related to the broad context of Fairytales, Child socialization, Play OR Education Systems. Then, **choose ONE of the following themes**:
 - Emotional and social value of fairy tales (emotional and social development of the child through fairy tales). Socialization of the child through fairy tales.
 - Educational benefits of fairy tales. Use of fairy tales in the primary school.
 - History of fairy tales-The truth behind fairy tales.
 - Folklore and traditional fairy tales – ethical and cultural aspects.
 - Gender in fairy tales. Representations in fairy tales. How are male and female characters featured in fairy tales e.g. how Little Red Riding Hood or how the Big Bad Wolf are portrayed. How is motherhood/fatherhood represented etc.
 - Maintaining strong parent child emotional bonds (through play).
 - Learning through play in primary education.
 - Nature play and benefits for children of play in nature.
 - Child socialization in the school setting.
 - Socialization of the child through play.
 - Comparative analysis of education systems. Select two education systems (of two different countries), present and compare them. Critically discuss.

(Please note that the list is not extensive. You may propose a relevant theme yourselves or change/alter the given title after discussing it with your class tutor.)

3. The chosen topic has to be negotiated with the class tutor before starting.
4. Gather data by reading through a lot a relevant article collecting, combining resources, paraphrasing findings.
5. Students are then asked to present their findings in a form of a small academic paper in word form. (*Times New Roman, size 12, 1.500-2.000 words*).
6. Include a minimum of three references (IN ENGLISH) being – at least – one of them a peer-reviewed article and one of them a library book. ALL SOURCES HAVE TO BE ENGLISH SOURCES, NOT GREEK!!!
7. Cite your references in the text and include a bibliography at the end of your paper, using APA style for in-text citation and references.

8. Your final draft should include: Title, introduction, thesis statement, main development/findings, conclusion and references.
9. After finishing your assignment, prepare a short PowerPoint presentation of your assignment (7 to 10 slides).
10. *You may find input about academic writing in your uploaded Book in our eclass>DOCUMENTS.*
11. Deadline for written assignments: **Thursday , 12th December 2024** (WEEK 11). Assignments will be submitted on e-class.

Assignment Evaluation Criteria

- **Content:** Accuracy of information and evidence, well-supported arguments, the assignment deals with the assigned topic and responds to all aspects (30%)
- **Avoidance of plagiarism** via paraphrasing, summarizing and quoting (30%)
- **Critical thinking - Evaluation:** Interpretation of the subject matter, argumentation, synthetic and analytical approach, creativity (10%)
- **Structure:** Organization / coherence (10%)
- **Language/expression/clarity:** Appropriate use of academic language, appropriate punctuation, grammar, spelling (10%)
- **Bibliography:** Adequacy of bibliographic references, appropriate use, autonomous source finding (10%).

APA style referencing examples

Βιβλίο με ένα συγγραφέα:

Sapolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.

Μέσα στο κείμενο: (Sapolsky, 2017: σελίδα)

Βιβλίο με δύο συγγραφείς:

Svendsen, S., & Løber, L. (2020). *The big picture/Academic writing: The one-hour guide* (3rd digital ed.). Hans Reitzel Forlag.

Μέσα στο κείμενο: (Svendsen & Løber, 2020: σελίδα)

Κεφάλαιο από βιβλίο:

Dillard, J. P. (2020). Currents in the study of persuasion. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), *Media effects: Advances in theory and research* (4th ed., pp. 115– 129). Routledge.

Μέσα στο κείμενο: (Dillard, 2020: σελίδα)

Άρθρο σε επιστημονικό περιοδικό:

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

Μέσα στο κείμενο: (Grady et al., 2019: σελίδα)

Report - Έκθεση οργανισμού με συγγραφέα

Edwards, C. (2015). *Lighting levels for isolated intersections: Leading to safety improvements* (Report No. MnDOT 2015-05). Center for Transportation Studies.
<http://www.cts.umn.edu/Publications/ResearchReports/reportdetail.html?id=240> 2

Μέσα στο κείμενο: (Edwards, 2015: σελίδα)

Report - Έκθεση οργανισμού με συγγραφέα τον ίδιο τον οργανισμό

Agency for Healthcare Research and Quality. (2018). *2017 national healthcare quality and disparities report* (Report No. 18). Agency for Healthcare Research and Quality).

Μέσα στο κείμενο: (Agency for Healthcare Research and Quality, 2018: σελίδα)

Ιστοσελίδα – Άρθρο ηλεκτρονικής εφημερίδας με συγγραφέα

Rowlatt, J. (2020, October 19). *Could cold water hold a clue to a dementia cure?* BBC News.
<https://www.bbc.com/news/health-54531075>

Μέσα στο κείμενο: (Rowlatt, 2020: